C:\Users\lkeuss\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\268AJZBL\dglxasset[1].aspx**The Ancient Egyptian Pharaohs – Talk Show Directions**

**Objective**: You and a partner will be given an Egyptian Pharaoh to research. You will research using a minimum of two sources, write an interview, and present that interview to the class. Be sure to split the work equally!

Our Pharaoh is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Requirements:**

* C:\Users\lkeuss\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N8KV18IY\dglxasset[1].aspxUsing your textbook and the research sites given to you by your teacher, research at least two sources for information about your Pharaoh. (You may use more than two sources!)

<http://www.kingtutone.com/pharaohs/>

<http://www.pbs.org/empires/egypt/newkingdom/pharaohs.html>

<http://www.ancientegyptonline.co.uk/kingslist.html>

* Take notes on your sources using the Cornell Notes. The interview guide will help you know what topics you will need to write about.
* Use your notes to begin answering the interview questions. Use as many of the questions as you possibly can. Try to make the responses sound like someone who is actually speaking.

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* Decide who will be the interviewer and who will be the Pharaoh. Begin rehearsing your talk show. Try to practice enough so that you are not relying too heavily on your notes.
* Consider adding extra touches, like memorizing your script, adding costuming, and acting like your character. These are not required, but will further engage your audience.
* Use the attached rubric to guide your planning and rehearsal.
* Presentations will begin on:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C:\Users\kmcgibbon\AppData\Local\Microsoft\Windows\INetCache\IE\X3RMXPEB\MC900436646[1].wmf**Talk Show Interview Questions**

* When and where did you rule?
* What kind of a ruler were you?
* How would others describe you?
* What are some your greatest achievements?
* What structures were built in your honor?
* Tell us about your family?
* What battles did you fight in, if any?
* What part did religion play in your life?
* What is something unique or unusual about you?
* Where are you buried?
* What artifacts were buried with you?
* What would you most want us to remember about you?

**C:\Users\lkeuss\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N8KV18IY\MC900332065[1].wmf**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Ancient Egyptian Pharaohs – Talk Show Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **SS - CIVICS –** I will apply my understanding of governments from the past. | | | |
| **1** | **2** | **3** | **4** |
| I needed help to meet the requirements for a level 2 | I covered some of the questions from the interview guide. | I covered many of the questions from the interview guide. | I covered nearly all of the questions from the interview guide. |
| **LA – RESEARCH** – I will investigate using search engines, online encyclopedias, databases, and archives to identify appropriate and applicable online resources for problem-solving. | | | |
| **1** | **2** | **3** | **4** |
| I needed help to meet the requirements for a level 2 | My Cornell notes show that I have researched less than two resources for my presentation.  My notes could use more detail or are not formatted correctly. | My Cornell notes show that I researched at least two resources for my presentation.  My notes are formatted correctly. | My Cornell notes show that I have researched more than two resources for my presentation.  My notes are very thorough and are formatted correctly. |
| **LA – SPEECH -** I have created a presentation that is well-planned and engaging. | | | |
| **1** | **2** | **3** | **4** |
| I needed help to meet the requirements for a level 2 | I had trouble keeping my audience’s attention.  More practice would have helped me create a smoother presentation.  Presentation was primarily read. | My audience was engaged by my presentation.  There were few pauses or difficulties in my presentation.  I did not need to rely too heavily on my notes. | I used costuming and acting to further engage my audience.  My presentation flowed smoothly.  I memorized my presentation. |

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| **ISA 1, WORK ETHIC –** I will exhibit a strong work ethic. | | | |
| **1** | **2** | **3** | **4** |
| I needed help to meet the requirements for a level 2 | My presentation was incomplete OR was turned in late. It is clear that I did not put forth my best effort. | My presentation was on time, was complete, and it is clear that I did my best work. | I attempted to exceed standard in at least two other areas. |

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**Cornell Notes**

**Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Cornell Notes**

**Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Audience Notes for the Ancient Egyptian Pharaoh Talk Show**

**Directions:** As you watch the talk shows, take notes on each pharaoh. Use bulleted notes, and write down what you think is the most important information about each. Feel free to ask questions at the end of the talk show.

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|  | **Khufu (Cheops)**  2589 - 2566 BC | Khafra 2558 - 2532 BC | **Senusret I**  1971 - 1926 BC | **Ahmose I**  1570 - 1546 BC | **Thutmose I**  1524 - 1518 BC | **Thutmose III**  1504 - 1450 BC | **Hatshepsut**  1498 - 1483 BC |
| **Family** |  |  |  |  |  |  |  |
| **Major Achievements** |  |  |  |  |  |  |  |
| **Personality Traits** |  |  |  |  |  |  |  |
| **Other…..** |  |  |  |  |  |  |  |

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|  | **Amenhotep III**  1386 - 1349 BC | **Akhenaten**  **(Amenhotep IV)**  1350 - 1334 BC | **Queen Nefertiti** **III**  1370 -1330 BC | **Tutankhamun**  **(King Tut)**  1334 - 1325 BC | **Ramses II (Ramses the Great)**  1279 - 1212 BC |  |  |
| **Family** |  |  |  |  |  |  |  |
| **Major Achievements** |  |  |  |  |  |  |  |
| **Personality traits** |  |  |  |  |  |  |  |
| **Other…** |  |  |  |  |  |  |  |